

# Physics 280 Quantum Mechanics Lecture III

Summer 2016

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Drexel University

August 17, 2016

# Announcements

- Homework: practice final online by Friday morning

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- Can meet on campus in next two weeks: M,R 6-8; T: 6-9



# Objectives

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- EPR Paradox and Bell's Theorem
- Consequences of Entanglement

# Schrödinger's Wave Equation

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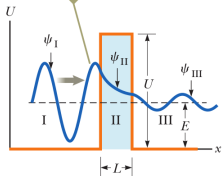
- The time component can sometimes be broken away giving:



$$-\frac{\hbar^2}{2m} \frac{d^2 \psi(x)}{dx^2} + U(x)\psi(x) = E\psi(x)$$

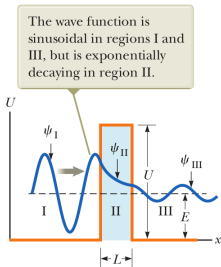
# Tunneling

The wave function is sinusoidal in regions I and III, but is exponentially decaying in region II.





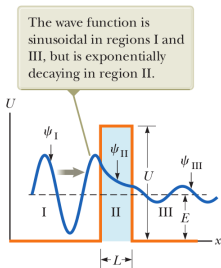
# Tunneling



Recall that

$$C = \sqrt{\frac{2m(U - E)}{\hbar^2}}$$

It can be shown that the probability of an object tunneling through a barrier is:



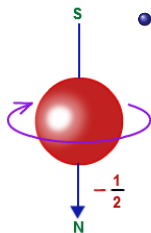
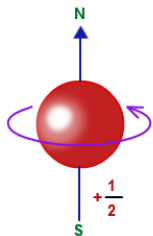
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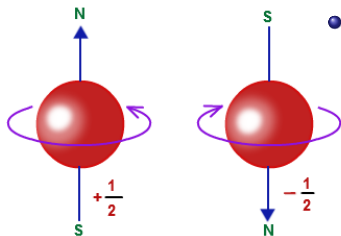
$$T \approx e^{-2CL}$$

# Pauli Exclusion Principle



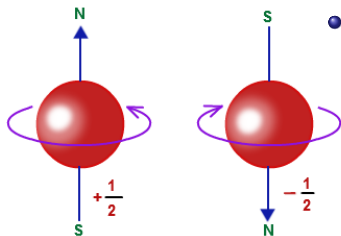
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- For an electron, the spin can be manifested as one of two types: spin up and spin down.
- The wave function for an electron needs to include its spin:  $\psi(\mathbf{x}) \rightarrow \psi(\mathbf{x}) \uparrow$  or  $\psi(\mathbf{x}) \downarrow$

# Pauli Exclusion Principle

Because the Schrödinger equation is a differential equation, solutions can be combined to yield equally valid solutions. Consider two particles, 1 and 2, which can exist in states a or b:  $\psi_a(\mathbf{x}_1)$ ,  $\psi_b(\mathbf{x}_2)$ ,  $\psi_a(\mathbf{x}_2)$ , and  $\psi_b(\mathbf{x}_1)$ . The functions we can form turn out to correspond to two distinct types of particles:

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$$\psi_{1,2}(\mathbf{x}) = A(\psi_a(\mathbf{x}_1)\psi_b(\mathbf{x}_2) + \psi_b(\mathbf{x}_1)\psi_a(\mathbf{x}_2)) \quad \text{Bosons}$$

$$\psi_{1,2}(\mathbf{x}) = B(\psi_a(\mathbf{x}_1)\psi_b(\mathbf{x}_2) - \psi_b(\mathbf{x}_1)\psi_a(\mathbf{x}_2)) \quad \text{Fermions}$$

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Electrons are fermions. Why can't we fit a hundred electrons into the ground state of a hydrogen atom? How many can we fit?

Because electrons have intrinsic spin, either spin up or spin down, an electron in the ground state of a particular hydrogen atom can be distinguished from another electron in the ground state of that same atom if and only if they have opposite spins. Thus each energy level can contain two electrons and only two electrons so long as they have opposite spin.

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This **Pauli Exclusion Principle** is just one example of how *mathematics* is manifested in our *physical* universe. We will now look at another example of this manifestation.

## **Mystery:**

Classically, all materials should be conductors of electric current.

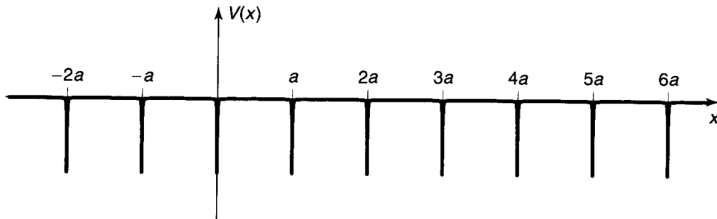
## **Mystery:**

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# Why are some materials insulators and other materials conductors?

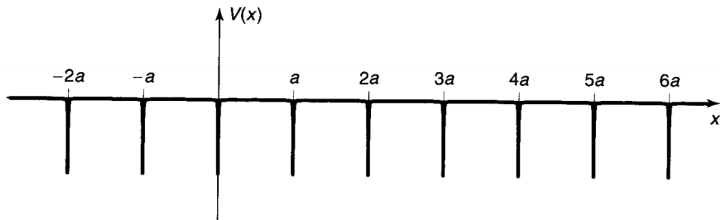
# Band Structure

Dirac Comb:



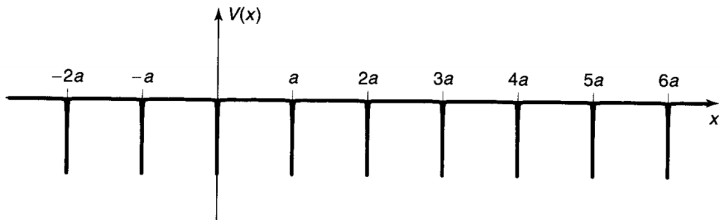
Models materials as a "comb" of infinite potentials (the nucleus).

# Band Structure



- The potential is periodic  $V(x + a) = V(x)$ .

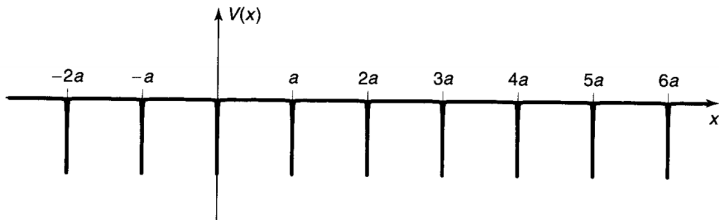
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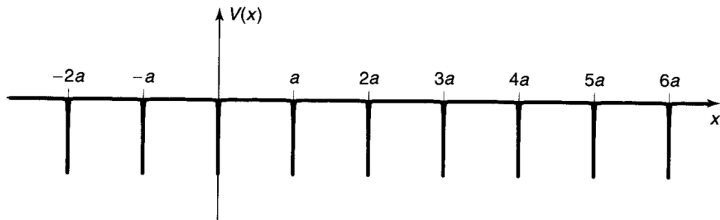


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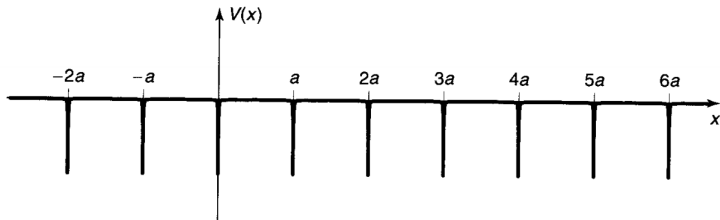
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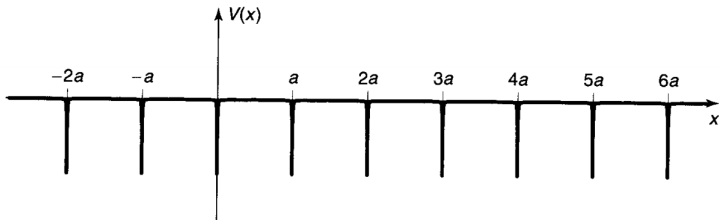
$$\psi(x) = A \sin(kx) + B \cos(kx), \quad 0 < x < a, \quad k = \frac{\sqrt{2mE}}{\hbar}$$

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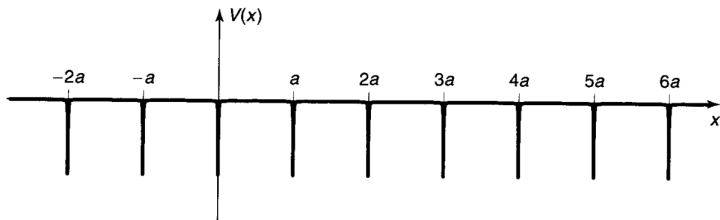
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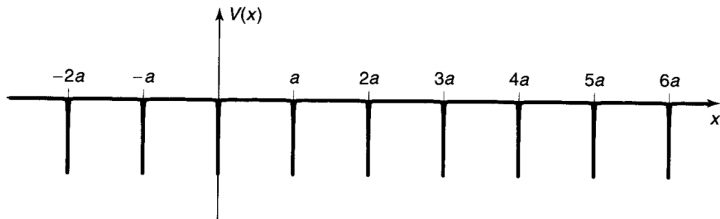
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These equations must be continuous at their intersection  $x = 0$ .  
This yields the conditions:

$$B = e^{iKa} [A \sin(ka) + B \cos(ka)]$$

# Band Structure

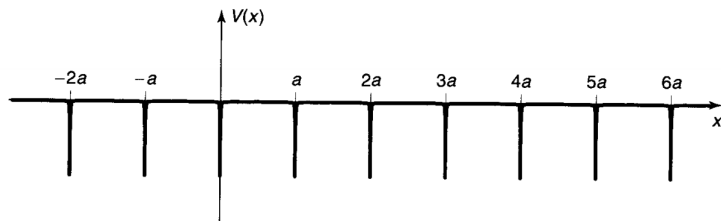


The derivatives must also be continuous which yields:

$$kA - e^{-iKa} k [A \cos(ka) - B \sin(ka)] = -\frac{2m\alpha}{\hbar^2} B$$

where  $\alpha$  is a constant depending on the material.

# Band Structure



These two continuity conditions can be merged to yield:

$$\cos(Ka) = \cos(ka) - \frac{m\alpha}{\hbar^2 k} \sin(ka)$$

Note that thus far this is just a mathematical result, but it has interesting implications.

# Band Structure

Let  $z = ka$  and  $\beta = \frac{m\alpha a}{\hbar^2}$  so that the continuity condition can be written:

$$f(z) = \cos(z) - \beta \frac{\sin(z)}{z}$$

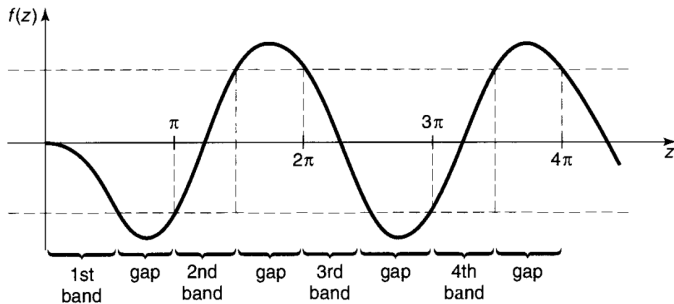


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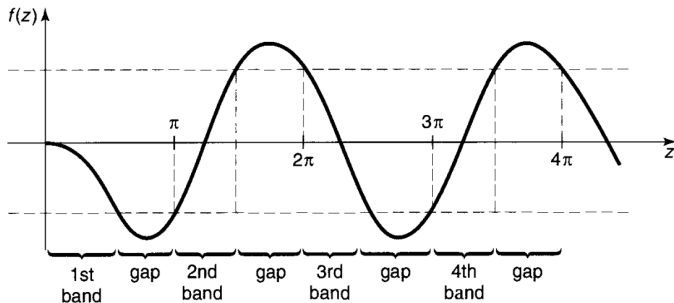


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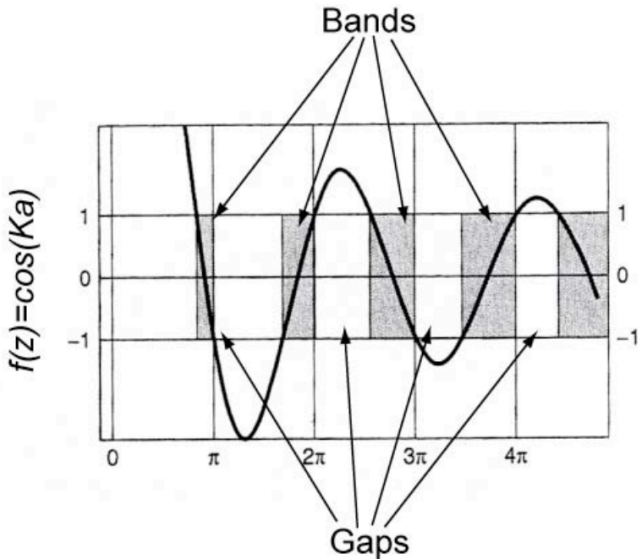
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Can you spot the problem?

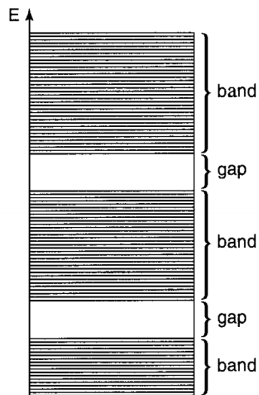
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Since  $|\cos(Ka)| \leq 1$ , the equation only "works" in certain "bands":



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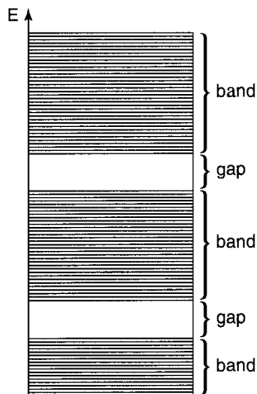
This corresponds to areas in the Energy "spectrum" which can never be occupied:



- Each energy band can have up to two electrons.

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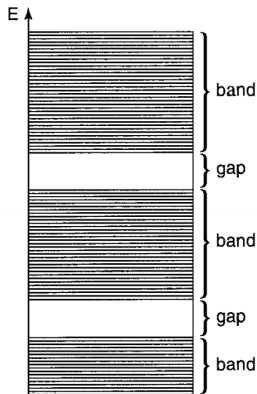
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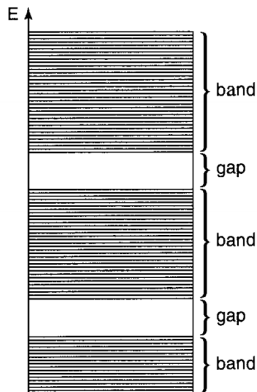
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- Electrons in these bands must make a quantum leap to higher energy bands but can never have energy equal to anywhere in the gap.
- If a gap is completely filled, takes a lot more energy to excite an electron to the next higher energy state since it has to "jump" across gap.

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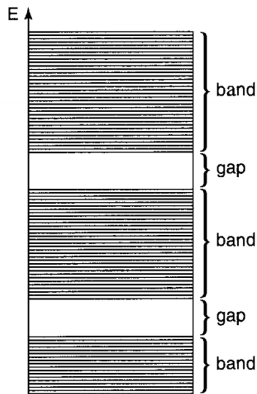
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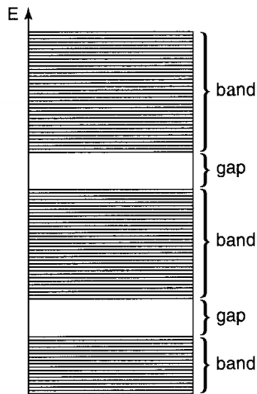


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- In other materials, the highest occupied band has room for more electrons and so it is easy to excite those electrons to higher energy states. These are conductors.
- "Doping" of insulators can lead to semiconductors where either electrons are now in the next higher band or holes are in the previously filled one, and so weak currents can flow.

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Quantum Mechanics solves this mystery precisely. The solution shows us how deeply mathematics dictates the physical manifestation of the universe.

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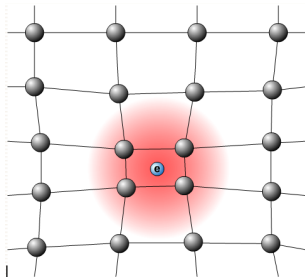
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- Items with relatively low resistance are conductors.
- Some materials see their resistivity drop to zero very quickly as their temperature is lowered.
- These "SuperConductors" have no possible classical explanation.

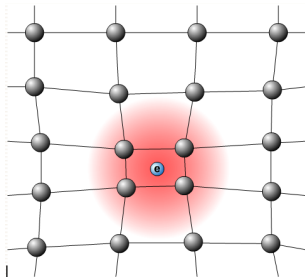
# Superconductors



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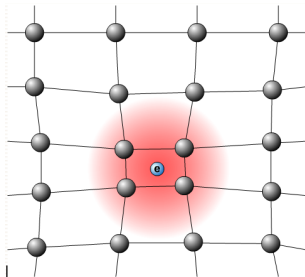


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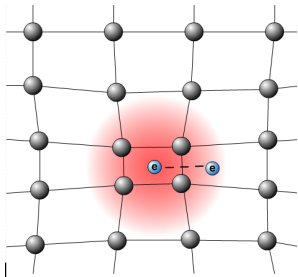
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- another electron comes along and interacts with this area, becoming bound and creating "Cooper pairs" if and only if it has opposite spin (Pauli Exclusion)

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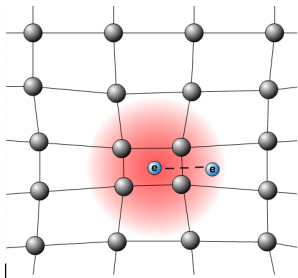
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- another electron comes along and interacts with this area, becoming bound and creating "Cooper pairs" if and only if it has opposite spin (Pauli Exclusion)
- They need not be stationary as long as they continue to "warp" the lattice as they move along.

# Superconductors



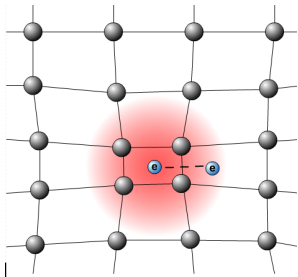
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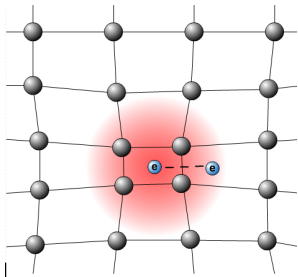
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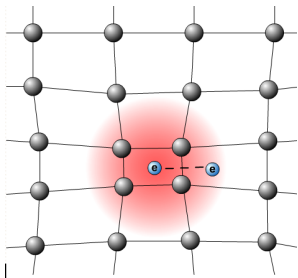
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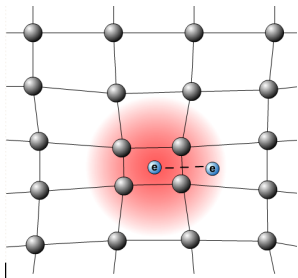
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- This makes it hard to break the bond; kicks from thermal energy can do so.
- When thermal energy goes below this band gap, resistivity vanishes.

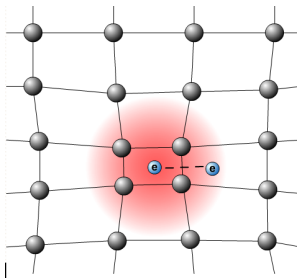
# Superconductors



- When thermal energy goes below the band gap level, thermal kicks are unable to break the bonding and more and more electrons couple up, correlating with other pairs such that the QM wave function is system-wide.

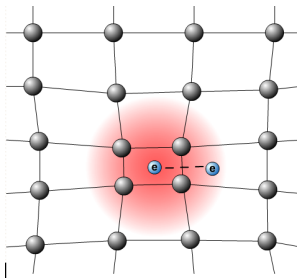


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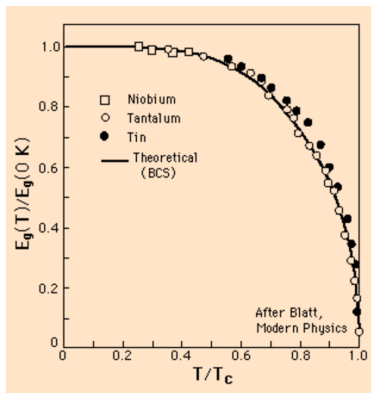
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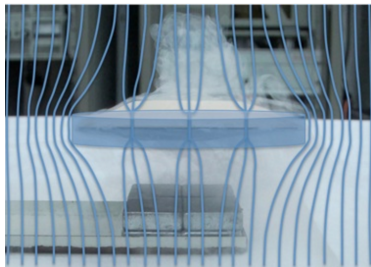


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- All cooper pairs behave as a quantum collective and are "immune" from any further effects of thermal kicks.
- A rough analogy would be a boss trying to fire a Union worker without cause. Such a boss would have to overcome the collective power of the Union to do so, rather than one pretty helpless employee.

# Superconductors



Measurements of the actual band-gap (microwave absorption experiments) vs. BCS prediction. As we increase temperature from well below  $T_c$  to the critical temperature  $T_c$ , the gap vanishes.



## Meissner effect:

▶ [Link](#)

## Quantum Locking:

▶ [Link](#)

# Entanglement

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Conservation of momentum requires that the electron and positron our in the state:

$$\frac{1}{\sqrt{2}} (\uparrow\downarrow + - \downarrow\uparrow)$$

(why this state is beyond the scope of this class but mathematically dictated by Schrodinger's Equation..it's the state corresponding to effective spin zero)

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- You automatically know that the positron is  $\downarrow$  and anyone measuring it would find that result.

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- Provides an inequality that can be tested. If the test comes back positive, quantum mechanics wins, if it doesn't, Einstein's "local missing variables" wins.
- Einstein lost. The electron and positron are **entangled**.

Nature is fundamentally *nonlocal*. Whatever is going on with the electron and the positron is something spread throughout the wavefunction.

Information is **not** being transmitted faster than light because, in part, quantum effects are seen in statistical ensembles.

**Quantum Cryptography:** One thing Entanglement leads to is unbreakable cryptography. [▶ Link](#)

[▶ Link](#)

It gets worse....

▶ [Link](#)